

Edgewater Elementary

Providing a quality education for every children every day.

OWL NEWS

A Note from Mrs. Chumacero

Dear Edgewater Families,

We are very proud to share with you that the Colorado Department of Education has changed our school rating to a Performance school from an Improvement school based on the State assessment results in Reading, Math, Science and English Language Proficiency. This is a huge celebration for our school community, and we can't thank you enough for the support that you offer to the school and, of course, your children. We will continue to set goals and work hard with students to ensure that they continue on their pathway to success.

One of our family events is fast approaching. Fall Festival will be on Thursday, October 18 from 5:00pm-7:00pm. As always, we will have fun activities for the students such as the cakewalk, hayride and other fun stations that the staff will be running. Our PTA will be selling food, and have a photo booth as a fundraiser for the school. We always have lots of fun, and it's a great way to gather as a community. We will be sending more details throughout the weeks to come. We hope you can all join us!!

We want to remind you that Department of Food and Nutrition Services has made some significant policy changes in regards to student birthday party and holiday celebrations. Starting this school year, student birthdays should only be recognized with non-food items. The reason for this policy is to ensure that students are not exposed to life-threatening allergies, increase equity related to food sharing, and to protect family decision-making around food. Some families are bringing pencils, stickers and other inexpensive items that classmates are enjoying just as much as food.

I wanted to make you aware that our Edgewater Family Handbook can be found on our website www.edgewaterowls.org. The handbook is a great resource to find information about school-wide guidelines, and expectations such as arrival and dismissal, safety and security, behavior management and attendance. If you would like a copy of the handbook, the front office will have them available.

Every day, I feel blessed to be part of such an amazing school community. Thank you for all you do.

With respect,

Katherine Chumacero



September 28, 2018

October Events

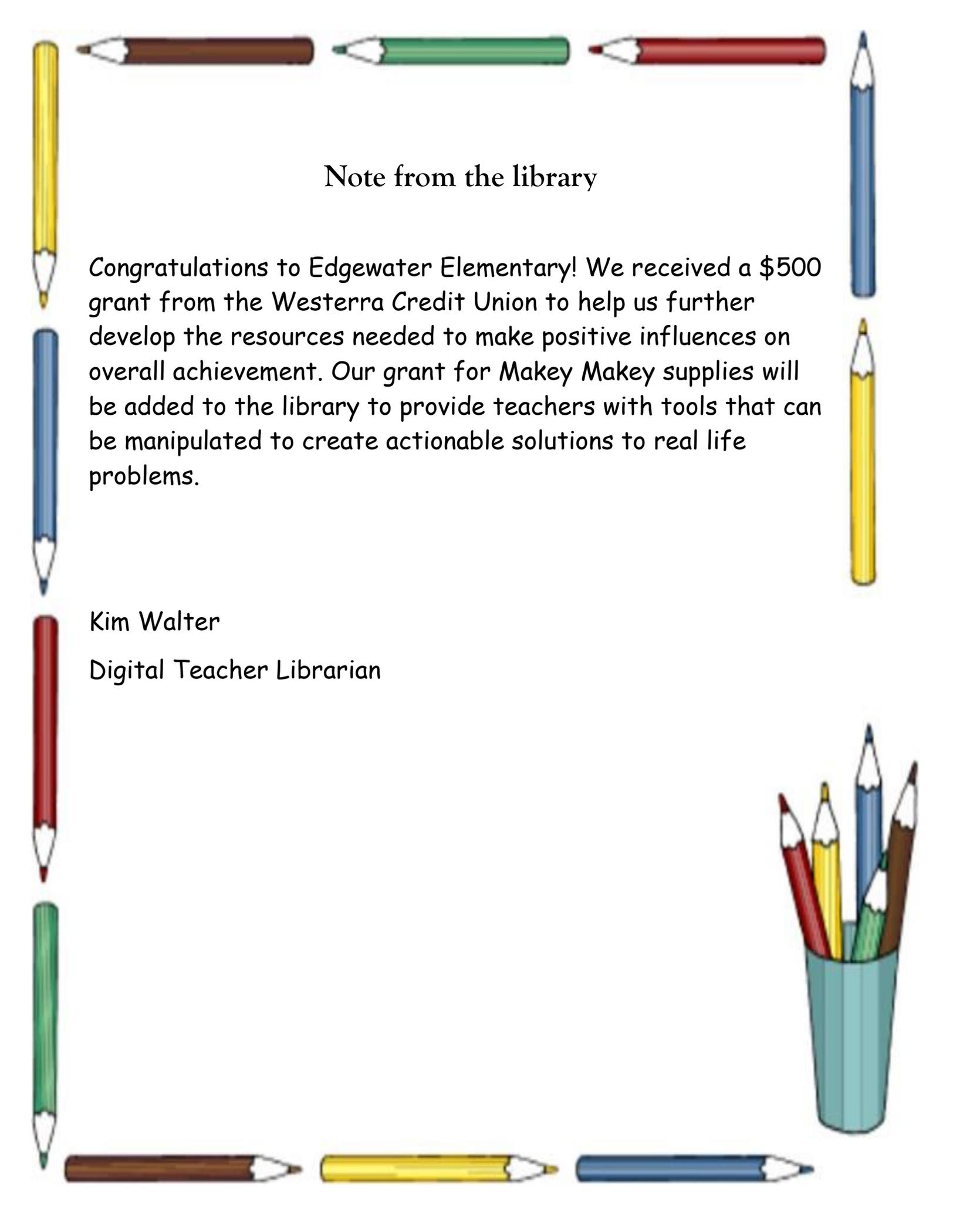
- 1- 3rd Gr Field Trip
- 3- SAC Meeting
5:30-6:30
- 12- No School- Fall Break
- 16-5th Gr Field Trip
- 18-Fall Festival
5:00-7:00
- 25- 4th Gr Field Trip
- 30- Parent University
4:30-6:00

Office Hours: 7:30-3:45

School Hours

(M, T, W, F) 8:10-3:15

(Th) 8:45-3:15

A decorative border of colored pencils surrounds the text. At the top, three pencils are arranged horizontally: brown, green, and red. On the left side, three pencils are arranged vertically: yellow, blue, and red. On the right side, two pencils are arranged vertically: blue and yellow. At the bottom, three pencils are arranged horizontally: brown, yellow, and blue. In the bottom right corner, a light blue cup holds a cluster of five pencils: red, yellow, blue, green, and brown.

Note from the library

Congratulations to Edgewater Elementary! We received a \$500 grant from the Westerra Credit Union to help us further develop the resources needed to make positive influences on overall achievement. Our grant for Makey Makey supplies will be added to the library to provide teachers with tools that can be manipulated to create actionable solutions to real life problems.

Kim Walter

Digital Teacher Librarian

Social Emotional Learning at Edgewater Elementary

We want your child to be as successful as possible at school. Success in school is not just about reading and math. It is also about knowing how to learn and how to get along with others.

In 3-5th grade we will be using the *Second Step* program in your child's classroom to teach these critical skills. This quarter, we will be focusing on:

- 1. Skills for Learning:** Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork.
- 2. Empathy:** Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.

Support your student at home by reading the paragraph with your child. Practice naming your own feelings and feelings you notice others having throughout the day:

There are many different feelings. Some are comfortable, and some are uncomfortable. You can focus your attention on someone's face or body and on the situation for clues about how he or she is feeling. People can have different feelings from you about the same situation—and that's natural! Noticing other people's clues and understanding how they might be feeling will help you have empathy for them.

For more information, activities, and videos about what your student is learning, make sure to join www.secondstep.org with the activation keys:

3rd Grade: **SSP3 FAMI LY73**

4th Grade: **SSP4 FAMI LY74**

5th Grade: **SSP5 FAMI LY75**

Have a 6th grader? This quarter we will be using Second Step to learn about:

Mindsets and Goals: Students learn about ways to grow their brains and get smarter, along with research-based strategies for achieving goals and handling difficult situations.

Values and Friendships: Students learn to identify their personal values and use those values to make good decisions and build strong, positive relationships.

At Home, **Check out ParenTeen Connect!**

Being a teen—or raising one—can be a wild ride. Couldn't we all use some support?

ParenTeenConnect.org provides expert advice and practical tools for dealing with real parent-teen issues. And it's free to use for families everywhere!

I love working with our Edgewater students! If you'd like to discuss strategies at home, or have questions about what we're learning, please call or email me, Jessica Riley, Social Emotional Learning Specialist, at 303.982.6050 or jessica.riley@jeffco.k12.co.us.

1ST GRADE NEWS

Time is going so fast! We can not believe that the first trimester is almost over. Here is what first grade has been up to:

Math: We are working on solving addition and subtraction problems up to 10. Please make sure that your child is practicing at home. We are noticing that some students struggle with understanding patterns when adding or subtracting 0 or 1.

Reading: We have been working on different reading strategies and becoming familiar with the reading workshop. Please make sure that your child is reading at least ten minutes every night and that you are signing his or her reading log nightly.

Writing: We are working on writing our small moment stories. These stories include details about just 1 event. For example, students may choose to write about a time when they were swinging on the swings or when they opened up a present.

Social Studies/Science: We are having so much fun learning about the 3 states of matter: solids, liquids, and gases. Ask your child what experiments we have been doing!

Sincerely,

Ms. Poole and Mrs. Najera



3RD GRADE NEWS

Dear families,

Thank you for taking the time to meet with us for conferences. We enjoyed meeting everyone. If you were unable to make it, please feel free to catch us before or after school, call, or email to reschedule a time. To keep up with third grade events or to contact us directly, don't forget to download the Remind School Communication app on your smartphone or tablet and enter in the following codes for your child's teacher:

Mrs. Mckibben - Class code: @mmckibbe Text to: 81010

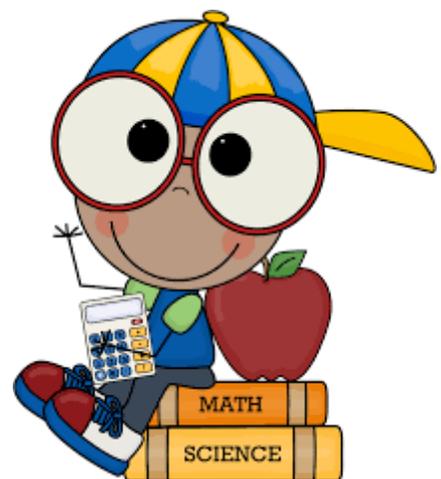
Ms. Meyer - Class code: @ch8d3 Text to: 81010

Mrs. Thompson- Class code: @ac4c9a Text to: 81010

In math we are learning multiplication and division 0-10. In writing we are crafting personal narrative stories and in reading we are learning about narrative story elements while turning information from graphic organizers into summaries. Our first field trip is on Monday, 10/1, for science. We are kicking off the year with our first Problem Based Unit around Monarch Butterflies. We will be meeting with a park ranger to learn about the problem at Bear Creek Lake Park. Please ask your child what the problem is and brainstorm some solutions together.

Thank you again for everything you do!

-Third grade team



Art News

I wanted to take a minute to introduce myself. My name is Kelly Martinez (Ms. Martinez to your kids). I am the new art teacher at Edgewater. I have 8 years' experience teaching art, all here in Colorado. I am happy to be here and love getting to know all of our amazing students. So with that said, here's the game plan for October. Kindergarten will be starting on special art books that will cover basic art concepts and will be working on these on and off throughout the school year. First grade will be using self-made comic strips to tell story through art. Second grade has been working on learning about still life. We've practiced drawing overlapping shapes and drawing things from real-life, now we'll use those skills to make a still life painting. Third grade will be learning about proportion and making self-portraits. Fourth grade has been working on non-representational abstract art and we will be exploring unrelated imagery soon. Fifth grade will be wrapping up their grid drawing experience. Once that's complete, we'll explore the color wheel and various texture in art. Sixth grade is working on symbolism in art and specifically creating a symbolic self-portrait using linoleum print-making.



Music News

Happy October from the Edgewater Music Room! My name is Mrs. Loew and I am the general music teacher here at Edgewater Elementary. We are all working on some very exciting things in class this year. Kindergarten is learning what it means to keep a steady beat, as well as lots and lots of singing! First grade and second grade are learning how to play the xylophones, as well as starting to read music. Third grade is hard at work on their musical performance "Bugz!". The show will be on November 14th; more information will be sent out soon! Fourth grade is learning about instruments and instrument families. Fifth grade is working on a project where they have to create their own radio station and music using an app called Garage Band. Finally, sixth grade is finishing a bucket-drumming unit. Thank you for your continued support, we could not do it without you!

